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| **Practices** | **Evidence** |
| 1. The school’s published statements of mission and philosophy align with those of the IB. | -School brochure  -School web page  -School intranet  -Parents handbook  -Staff handbook  -Student planner  -School DVDs  -School magazine/newspaper  -Student booklet  -School Newsletters  -Curriculum documents  -Wall displays  -Yearbook |
| 1. The governing body, administrative and pedagogical leadership and staff demonstrate understanding of IB philosophy. | -School mission statement  -School philosophy statement  -In school training  -Continuing Professional Development notes  -Curriculum documents  -Wall displays  -Classroom practices  -Examples of student work  -Teaching strategies  -Interviews with IB inspectors  -School structure  -School web page  -School intranet  -Minutes of meetings  -Use of language  -Ethos  -Training programme  -School has IB materials available on servers |
| 1. The school community demonstrates an understanding of, and commitment to, the MYP. | -School mission statement  -School philosophy statement  -Assessment policy  -In school training  ­-School structure  -Parent evenings  -School brochure  -School web page  -School intranet  -Parents handbook  -Staff handbook  -Student booklet  -Student planner  -Assemblies  -Classroom practices  -Examples of student work  -Community Service Programme  -Wall displays  -Examples of student work  -Teaching strategies  -Interviews  -Collaborative planning  -Service and action projects |
| 1. The school shows evidence of developing the fundamental concepts of the MYP. | -School mission statement  -School philosophy statement  -Curriculum documents  -Units of work (disciplinary and interdisciplinary)  -Parent evenings  -Language policy  -Special events and activities.  -Classroom practices  -Examples of student work  -Teaching strategies  -Wall displays  -Ehos  -Student exchanges  -Minutes of Staff meetings  -Planned development meetings  -Regular newsletters |
| 1. Teachers and students demonstrate an understanding and awareness of the areas of interaction. | -Curriculum documents  -Units of work (disciplinary and interdisciplinary)  -Interdisciplinary projects  -Personal project  -Assessment tasks  -Special school events and activities.  -Classroom practices  -Examples of student work  -Teaching strategies  -School special days  -Classrooms visits  -Interviews with teachers  -Interviews with students  -Student reflections  -Teacher reflections  -Wall displays  -AoI leaders/coordinators |
| 1. The school ensures that all staff, students and parents understand the central importance of the personal project for students in year 5 of the programme. | -Parent evenings  -Students evenings  -Talks to students  -In school training  -Parents handbook  -School brochure  -School web page  -School intranet  -School magazine/newspaper  -Student booklet  -Personal Project Student handbook  -Personal Project school guide  -Personal project coordinator  -School Newsletters  -Personal projects displays  -Personal Project Supervisor’s handbook  -Wall displays |
| 1. The school develops and promotes international-mindedness and all attributes of the IB learner profile across the school community. | -School mission statement  -School philosophy statement  -Curriculum documents  -Units of work (disciplinary and interdisciplinary)  -Interdisciplinary projects  -Staff with international experience and multicultural background  -Community service activities to pay special attention to other nationalities and cultures both inside and outside the school  -Choice of texts  -Library collection of books  -Classroom practices  -Examples of student work  -Teaching strategies  -Wall displays  -Wall displays of IB Learner Profile  -Special school events  -Classrooms visits  -Celebrating individual achievers each week/month/term  -DVDs to show attributes in action |
| 1. The school promotes responsible action within and beyond the school community. | -School mission statement  -School philosophy statement  -Community Service Programme  -Parents handbook  -School brochure  -School web page  -School intranet  -School magazine/newspaper  -Student booklet  - Community Service Programme Student handbook  - Community Service Programme school guide  - Community Service Programme coordinator  -Academic integrity policy  -Wall displays  -Links with local community  -Classrooms visits  -Teaching strategies  -Classroom practices  -Activities and projects which reflect global issues such as Model United Nations, Youth Parliament, activities linked to Amnesty International and/or the Peace Curriculum developed by the International Schools Association…  -Discipline code  -Charity projects  -Collaboration with other schools |
| 1. The school promotes open communication based on understanding and respect. | -Student council  -Parents council  -School mission statement  -School philosophy statement  -Staff meetings  -Board meetings  -Classroom practices  -Parent evenings  -Discipline code  -Students evenings  -Newsletters  -E-mails  -School web page  -School intranet  -Student reports  -Teaching strategies  -Classrooms visits |
| 1. The school places importance on language learning, including mother tongue, host country language and other languages. | -School mission statement  -School philosophy statement  -Language policy  -Library collection of books  -Mother tongue sections in the library  -Mother tongue coordinator  -Language support lessons for staff  -External language exams (University of Cambridge, Instituto Cervantes, Goethe Institut...)  -Wall displays in more than one language  -Language support scheme  -Language support resources  -Curriculum options (language choices)  -Languages clubs  -Admissions information (mother-tongue survey)  -Classroom practices  -Examples of student work  -Teaching strategies  -Classrooms visits  -Interviews  -Units of work (disciplinary and interdisciplinary) |
| 1. The school participates in the IB world community. | -Online curriculum centre (<http://occ.ibo.org>)  -IB World magazine  -IB Virtual Community (<https://ibo.epals.com>)  -Global Engage (<http://globalengage.ibo.org>)  -IB blogs (<http://blogs.ibo.org>)  -IB tv (<http://blogs.ibo.org/ibtv>)  -Facebook  -Twitter  -Attendance at conferences and workshops  -Personal exchanges  -Regional associations of schools  -Students exchanges  -Projects with other IB schools |
| 1. The school supports access for students to the IB programme(s) and philosophy. | -Students interview  -Student evening  -Parent evening  -Access to the IB guides |
| 1. The school strongly encourages participation for all students. | -Assemblies  -Special school events and activities  -House system  -Community Service Programme  -Sports events  -Classroom practices  -Extra-curricular activities and clubs  -Teaching strategies  -Public speaking events  -Classrooms visits  -Units of work (disciplinary and interdisciplinary) |