**Session 2: Evidence for standards**

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| **Practices** | **Evidence** |
| 1. The school’s published statements of mission and philosophy align with those of the IB. |  |
| 1. The governing body, administrative and pedagogical leadership and staff demonstrate understanding of IB philosophy. |  |
| 1. The school community demonstrates an understanding of, and commitment to, the MYP. |  |
| 1. The school shows evidence of developing the fundamental concepts of the MYP. |  |
| 1. Teachers and students demonstrate an understanding and awareness of the areas of inter-action. |  |
| 1. The school ensures that all staff, students and parents understand the central importance of the personal project for students in year 5 of the programme. |  |
| 1. The school develops and promotes international-mindedness and all attributes of the IB learner profile across the school community. |  |
| 1. The school promotes responsible action within and beyond the school community. |  |
| 1. The school promotes open communication based on understanding and respect. |  |
| 1. The school places importance on language learning, including mother tongue, host country language and other languages. |  |
| 1. The school participates in the IB world community. |  |
| 1. The school supports access for students to the IB programme(s) and philosophy. |  |
| 1. The school strongly encourages participation for all students. |  |