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| **An example of SLE’s** | | | | | |
| **COMMUNITY AND SERVICE** | | | | | |
| **Learning expectations** | **Grade 6**  **(Class and Family)** | **Grade 7**  **(School)** | **Grade 8**  **(City)** | **Grade 9**  **(Country)** | **Grade 10**  **(Global)** |
| **Community awareness and understanding of:**   * Concept of community * Individuals in communities * Different communities | **KEY QUESTION**  ***How do we live in relation to each other?***   * Understand basic service words. ( cooperate, share, volunteer, service, caring etc.) * Identify similarities and differences in social patterns, across time and examine how they shape individuals and communities | **KEY QUESTION**  ***What does community mean?***   * Define what a community is and its various sub sections. Realising and illustrating their function and responsibility as part of the school community | **KEY QUESTION**  ***How do we live in relation to each other?***   * Understand the concept of justice and fairness in a simple context | **KEY QUESTION**  ***How can I make a difference?***   * Demonstrate a responsibility of their role within the immediate, home, class and school communities. | **KEY QUESTION**  ***How can I make a difference?***   * Express a meaningful philosophy through values attitudes and service experience * Be aware of the responsibilities as a citizen of the global community and possess knowledge of international organisations and their roles in different communities. |
| **Reflection on:**   * Attitudes * Responsibilities |  |  |  |  |  |
| **Involvement through service in terms of:**   * Community involvement * Active contributor |  |  |  |  |  |